**Case study guidance for building your responses:**

**Participant – *ALEX***

*What do you know about Alex’s lower half of his body compared to his upper body and the reasons for this?*

*What* ***CAN*** *Alex do the short periods of time?*

*What types of activities do you think Alex could perform via use of upper body for an intro to sport session? Think about your own design of activities perhaps?*

*What facility, and health and safety considerations should coaches be aware of when working with participants who use wheelchairs?*

*What might a coach and Alex discuss prior to a session beginning?*

*Based on what you know about Alex at this moment as well as information between last week & this weeks tasks – what types of adaptations would be appropriate? What types of wheelchair adaptations through use of STEP model may be suitable?*

**Participant – *Mark***

***Try to apply the previous structure suggestions to this example….***

***KEY WORDS you should be paying close attention to are:***

***What is dyslexia and how may it impact the participant? And what type(s) of assistance may be required? / What could the coach and participant discuss prior to session starting? / will verbal and visual clues be important? / Is it important for the coach to adapt their delivery methods? / why would clear coaching points be important? / Additional demonstrations? / why not overload coaching information? / could visual aids and images be useful and what might images show? / What about question and answer opportunities and providing regular feedback?***

**Participant – *PAUL***

***Try to apply the previous structure suggestions to this example….***

***KEY WORDS you should be paying close attention to are:***

***What is hearing loss? / discussions with coach to consider coping mechanisms / adapted strategies? / where should the coach be in relation to the participant to help lip reading ability? / use of whiteboards, posers, flip charts? / visual cards? / what other resources? / why may clearly printed information be important? / what about had gestures and commands? / what other resources to suggest changes of activity or direction etc? Importance of demonstrations?***